

MONDAY, OCTOBER 21

Session #1 – 9:45 AM – 11:15 AM

- 1.01 Meet the PDOs
- 1.02 Preparing a Qualified Child Care Workforce K6.9 C1
- 1.03 PELICAN Provider Self-Service (PSS) - Child Care Works D8.16 C2
- 1.04 Social-Emotional Learning: Support Preschoolers' Development K2.13 C1
- 1.05 Cultural Awareness Matters in Family Matters K5.1 C3
- 1.06 The Amazing Power of Nursery Rhymes K2.2 C2
- 1.07 Roadmap to Rampage. "A fit of hurt is as fatal to dignity as a dose of arsenic" K2.13 C1
- 1.08 Creative Movement for the Mind & Body K2.13 C1
- 1.09 Changing Practice by Engaging in Continued Professional Development K6.5 C1
- 1.10 Great Expectations: Creating Environments to Promote Pro-Social Behaviors K2.1 C2
- 1.11 Growing Through Culturally Responsive Teaching K3.3 C3
- 1.12 Community and Curriculum Through Song and Dance K2.14 C2
- 1.13 Becoming a Breastfeeding Friendly Child Care Program K7.12 C2
- 1.14 Using Fluency to Increase Reading Skills in Students K2.1 C2
- 1.15 Promoting Engagement During Outdoor Play K2.15 C2

Session #1E – 9:45 AM – 1:00 PM

- 1.16E Let's Cook with Extension: Cooking with Kids K7.2 C2
- 1.17E Red Flags of Infant/Toddler Development and Sensory Needs K1.3 C1
- 1.18E Move2bFree Featuring Choosy: How Moving More Inspires Staff Wellbeing & Health K7.3 C2
- 1.19E Current and Emerging Trends in Early Childhood Education K6.5 C3

Session #1EE – 9:45 AM – 2:45 PM

- 1.20EE Strengthening Relationships with Children, Families and Colleagues K5.1 C2

Session #2 – 11:30 AM – 1:00 PM

- 2.01 OCDEL Certification Regulations
- 2.02 Advocacy Basics K6.10 C1
- 2.03 PELICAN Provider Self-Service (PSS) - Keys to Quality K8.16 C2
- 2.04 Building Your Bench D8.11 C2
- 2.05 Positive Racial Representation in Picture Books Matter K5.4 C2
- 2.06 The Impact of "Conscious Discipline" Training on Teachers' Mindsets K6.5 C1
- 2.07 Kids are Crazy for Technology! Trendy Teacher Tools/Resources for All Learners K2.7 C1
- 2.08 Increasing Empathetic Behaviors in Preschoolers Thru Creative Movement Activity K5.4 C2
- 2.09 Skill Development for Home Visitors K3.2 C2
- 2.10 Teaching Problem-Solving Strategies and Visual Literacy Using Storyboards K1.8 C2
- 2.11 A Dynamic Duo: STARS and PBIS K2.13 C1
- 2.12 Let's Chat About Early Language and Literacy Development K5.5 C2
- 2.13 Welcome to the Children Overcoming Obstacles and Limits (COOL) Zone Program! D2.3 C2
- 2.14 Reinforcement by Carrie Flower K2.13 C1

Session #3 – 1:15 PM – 2:45 PM

- 3.01 How to Reduce Conflict with Communication K5.11 C1
- 3.02 National Early Learning Panel
- 3.03 Data Driven Decision Making D2.1 C2
- 3.04 Connecting Literacy and Simple Science Experiments K2.14 C2
- 3.05 Invitation to Play: Exploring 3D Materials that Engage Young Minds and Bodies K2.14 C2
- 3.06 Coaching and Mentoring for Adult Learning and Professional Development D8.13 C3
- 3.07 Engaging Parents & Caregivers as Advocates K3.4 C2
- 3.08 Yoga and Mindfulness for Preschoolers K7.3 C1
- 3.09 Attitudes and Beliefs: How They Impact Inclusive Classroom Practices K3.3 C2
- 3.10 Keystone Kids Go - Helping Children Grow Up Healthy K7.13 C1
- 3.11 Infant Toddler Early Childhood Mental Health K2.13 C2

Session #3E – 1:15 PM – 4:30 PM

- 3.12E Smart Strategies to Hire, Train and Retain Quality Educators D8.11 C2
- 3.13E Child Care Business Fundamentals & Leadership for Strategic Growth D8.2 C1
- 3.14E UGH! They Won't Cooperate and I Can't Take It K2.3 C2
- 3.15E Lesson Planning for Individual Children Through Observations and Assessments K4.7 C2
- 3.16E Managing Behaviors and Promoting Communication in Young Children K1.4 C2
- 3.17E Challenging Behaviors: A Review of Interventions K2.13 C1
- 3.18E Development and Implementation of a Collaborative Sensory Based Program K2.3 C2

Session #4 – 3:00 PM – 4:30 PM

- 4.01 Pennsylvania Treasury's Keystone Scholars K3.4 C1
- 4.02 State Early Learning Panel
- 4.03 PELICAN ELN - New Provider Training K8.16 C1
- 4.04 A Director's Tool Box: Strategies to Keep Everyone Happy! K6.3 C2
- 4.05 Did You Say What They Think They Heard? K5.3 C1
- 4.06 The Raising of America - Signature Hour K6.10 C2
- 4.07 Magnify Your Mindset: Leading & Teaching for the Future K6.5 C2
- 4.08 Healthy Brains, Healthy Bodies, Healthy Behaviors: What's the Connection? K1.4 C2
- 4.09 Meaningful Math Experiences K2.10 C2
- 4.10 Kamishibai: Supporting Literacy Through Storytelling K2.9 C2
- 4.11 Ensuring Respectful Communications in Your Classroom K5.11 C2
- 4.12 Friendraising: Building Community Support for Early Care and Education K6.10 C1

Session #4E – 3:00 PM – 6:15 PM

- 4.13E Keys to Success: Recruiting, Onboarding and Retaining Quality Child Care Staff D8.11 C2
- 4.14E Improving Services for Children and Families Experiencing Homelessness K3.5 C2

Session #5 – 4:45 PM – 6:15 PM

- 5.01 Girl, Stop Overthinking: Breathe, Balance, and Believe D6.9 C2

- 5.02 Self-Care: Filling Up Your Own Cup K6.4 C1
- 5.03 Mental Health Consultation in Early Learning Programs K1.4 C2
- 5.04 Art Appreciation for Young Children K2.15 C2
- 5.05 Early Learning Mathematical Conceptual Understanding - The Pictorial K1.6 C2
- 5.06 Rethinking Small Group Instruction K2.2 C2
- 5.07 Advocating for Child and Community Health D7.5 C2

TUESDAY, OCTOBER 22

Session #6 – 9:45 AM – 11:15 AM

- 6.01 Keynote Follow Up with Francis Wardle
- 6.02 Reports for Head Start Leaders - Part 1 of 4 K6.5 C2
- 6.03 PELICAN Provider Self-Service (PSS) - Keys to Quality K8.16 C2
- 6.04 All You Need to Know about Advocacy You Learned in Child Care K6.10 C2
- 6.05 Emergent Curriculum: Guided By the Power of Play K2.10 C1
- 6.06 The Raising of America - Once Upon a Time K6.10 C2
- 6.07 Guiding Math and Robotics Play, Enhancing Thinking K2.1 C2
- 6.08 Engaging Staff in Social-Emotional Learning: The SEL OUT Project D6.3 C2
- 6.09 What's it Really Worth? How to Run a Profitable Child Care Business D8.2 C3
- 6.10 A DAP and STARS-Aligned Approach to Ending Suspensions and Expulsions K1.3 C2
- 6.11 Advocating for Families and Children in the Mental Health Field K3.4 C1
- 6.12 Rising Up to Support the ECE Workforce K6.5 C2
- 6.13 Including All Learners in the Classroom K2.1 C3
- 6.14 Make the Most of Your Circle Time K2.14 C2
- 6.15 Understanding Health & Wellness and Our Part in Reducing Childhood Obesity K7.3 C2
- 6.16 Inclusive Physical Activities with Young Children with Special Needs K2.7 C2

Session #6E – 9:45 AM – 1:00 PM

- 6.17E Classroom Management Strategies: Understanding, Supporting & Planning K2.10 C2
- 6.18E Teaching Latino/a/x and Hispanic Cultures Through Kid-Friendly Snack Prep K3.3 C2
- 6.19E Growing Up WILD Early Childhood Educator Workshop K2.4 C2
- 6.20E Effective Shared Picturebook Reading and Children's Developing Language Skills K2.1 C2
- 6.21E Public Benefits 101: What I Need to Know about Eligibility for Public Assistance K3.4 C1
- 6.22E Becoming Less Stressed: First Steps to Developing Your Own Mindfulness Practices K6.3 C1
- 6.23E Turn Your Early Learning Center into a Family Center K3.4 C1
- 6.24E Behavior Has Meaning K1.7 C2

Session #6EE – 9:45 AM – 2:45 PM

- 6.25EE Early Childhood CTE Roundtable K6.5 C3

Session #7 – 11:30 AM – 1:00 PM

- 7.01 OCDEL Certification Regulations
- 7.02 Reports for Head Start Leaders - Part 2 of 4 K6.5 C2

- 7.03 **Bucket Filling Dragons? How PBIS Practices Led Children to Create this Story** K2.13 C2
- 7.04 **Strengthening Fiscal Management: Budgets, Projections and Planning for Centers** K8.9 C2
- 7.05 **Family Engagement & Community Engagement: How and Why??** K3.1 C3
- 7.06 **Keeping Our Cool in the Classroom** K2.1 C1
- 7.07 **Imagine the Future of Assessment in a Child's Natural Environment During OST** K4.8 C3
- 7.08 **Social-Emotional Learning Starting with Me: The SEL OUT Plans** K6.4 C2
- 7.09 **The Inclusive Classroom Profile (ICP) Overview: Measuring Inclusive Practices** K4.6 C1
- 7.10 **Introduction to Career Ready Skills Pre-K - 12th grade** K2.10 C2
- 7.11 **Hi5! Pre-K to Kindergarten Transition: Best Practices, Research, and Policy** K3.7 C2
- 7.12 **State of the Industry: What's Trending in Child Care** D8.16 C1

Session #8 – 1:15 PM – 2:45 PM

- 8.01 **Introduction to Voice Assistant in Early Learning Environments** K8.16 C1
- 8.02 **Reports for Head Start Leaders - Part 3 of 4** K6.5 C2
- 8.03 **PELICAN Sub-systems Computer Lab - Provider Training** K8.16 C2
- 8.04 **Hands-On Learning: How Can We Let Them Play When We're Supposed to Be Teaching?** K2.14 C2
- 8.05 **Staff Retention in Child Care: Are You Rocking It or Is Your Ship Rocky?** D8.11 C2
- 8.06 **The Raising of America - Are We Crazy About Our Kids?** K6.10 C2
- 8.07 **OSNAP: Nutrition and Physical Activity Promotion in Out of School Programs** K7.3 C2
- 8.08 **ECE Apprenticeships + T.E.A.C.H. = Degrees & Higher Earnings for ECE Teachers** K6.5 C1
- 8.09 **Active Play! Fun Physical Activities for Preschoolers** K1.8 C2
- 8.10 **Early Learning Is No Small Matter** K6.1 C3
- 8.11 **Family Engagement in a Child Care Setting** K3.2 C2
- 8.12 **Creating Educational Environments with Sensory Friendly & Ergonomic Design** K2.11 C2
- 8.13 **Hitting CLASS Indicators with Music and Movement** K2.6 C2
- 8.14 **Universal Design for Learning in Early Childhood Settings** K2.1 C1
- 8.15 **Data: What Does It Mean for Coaches?** K4.2 C2

Session #8E – 1:15 PM – 4:30 AM

- 8.16E **A Vibrant Early Childhood Education Business - It's All About the Plans** K8.1 C1
- 8.17E **Why Are These Behaviors Occurring and What Should I Do?** K3.5 C1
- 8.18E **The Benefits of Yoga and Mindfulness in the Classroom** K2.10 C2
- 8.19E **B for Bubbles and Breaths: Integrating Trauma-Informed Interventions & Academics** K2.10 C2
- 8.20E **A Relationship-Based Approach to Quality Improvement** K4.2 C2

Session #9 – 3:00 PM – 4:30 PM

- 9.01 **The Power of Partnerships - Unleashing the Pre-K to K Transition Process** K3.7 C2
- 9.02 **Reports for Head Start Leaders - Part 4 of 4** K6.5 C2
- 9.03 **PELICAN Sub-systems Computer Lab - Provider Training** K8.16 C2
- 9.04 **Regulating the Dysregulated Child** K1.3 C2
- 9.05 **Promoting Adult Child Interactions - Birth to Five** K2.14 C2
- 9.06 **Promoting Child Development and Learning** K1.2 C2
- 9.07 **Building Family Engagement Bridges with SAC & the School Day** K3.9 C2
- 9.08 **Planting Children, Planting Gardens** K7.12 C2

- 9.09 Improving the Financial Stability of Providers in Philadelphia D8.11 C1
- 9.10 Developing Preschool Readers and Writers with Help from Dr. Suess & Others K5.6 C2

Session #10 – 4:45 PM – 6:15 PM

- 10.01 Building Positive Interactions with Young Children - the Power of Saying "Yes" K1.8 C2
- 10.02 What's Stress Got to Do with It? K1.4 C2
- 10.03 Intensive Curriculum PD - Impact on Learning Outcomes and Staff Retention K4.2 C2
- 10.04 Fun Active Play with Infants and Toddlers K1.8 C2
- 10.05 CQI - Involving Staff in Ongoing Goal Setting K6.3 C2
- 10.06 Inclusive Community-Based OT EI Collaborative Library Program for Preschoolers K1.3 C1

WEDNESDAY, OCTOBER 23

Session #11 – 9:45 AM – 11:15 AM

- 11.01 Keynote Follow Up with Bela Mote
- 11.02 Administrator's Guide to "Collaborating for Inclusive Practices" Courses D6.9 C1
- 11.03 PA Content Standards Use to Maximize Participation of Students with Disabilities K2.5 C2
- 11.04 Back to Basics: Revisiting the Practice-Based Coaching Cycle K6.2 C2
- 11.05 Bridging the Word Gap Through Print-Rich and Verbal-Rich Environments K1.4 C2
- 11.06 The Raising of America - Wounded Places K6.10 C2
- 11.07 School-Age Student Success with Innovative Career Readiness Partnerships K3.9 C2
- 11.08 Learning Continues at Home - Building Partnerships with Families K3.6 C2
- 11.09 Through Their Eyes: Being Trauma Aware K3.5 C1
- 11.10 Culture Is in the Classroom: Understanding Culture, Cultivating Self Reflection K2.1 C2
- 11.11 Caregivers' Perceptions of High-Quality Early Education and Care K3.2 C1
- 11.12 Building Protective Factors Through Cultural Responsiveness K3.6 C1
- 11.13 The PICCOLO: It's More Than Just for Assessing Parenting Interactions K5.11 C1
- 11.14 An Introduction to Infant Mental Health K1.4 C1
- 11.15 Build Life Skills Through Adventure Experiences K2.4 C2
- 11.16 Adapting the Preschool Day for Today's Diverse Learners K1.3 C2
- 11.17 What Is a PDO?

Session #11E – 9:45 AM – 10:00 PM

- 11.18E Using Materials that Support the Infant and Toddler Environment K2.1 C1
- 11.19E Calculating the Cost of Care per Age Group Served: A Step-by-Step Process D8.5 C2
- 11.20E The Connection between Music, Movement and Social-Emotional Development K2.11 C1
- 11.21E Stress Management for the Early Childhood Educator K8.12 C2
- 11.22E Is it Art or Is it Craft? The Value of Process Art K2.14 C2

Session #11EE – 9:45 AM – 2:45 PM

- 11.23EE Developing Fluency with Children Experiencing Trauma K3.5 C3

Session #12 – 11:30 AM – 1:00 PM

- 12.01 Is This a New Regulation? Often Overlooked or Missed Regulations K6.6 C2
- 12.02 PBC Networking: Coaches' Colloquy 2.0 Session for Pyramid Model Coaches K6.12 C2
- 12.03 "I Need to See It": Using Exemplary Videos in PD on Vocabulary Instruction K5.5 C2
- 12.04 A Strength Based Approach to Child Care Staff Retention D6.1 C3
- 12.05 Creating a Pennsylvania Family Engagement Framework K3.6 C1
- 12.06 Strengthening Social & Emotional Development to Prevent Suspension & Expulsion K2.4 C1
- 12.07 Exploring Program Observation Instruments for School-Age Programs K4.7 C1
- 12.08 Beyond Classroom Conflict: Conflict Resolution for Young Children K2.13 C2
- 12.09 Experiential Learning Opportunities and Community Engagement with Farm to ECE K7.13 C2
- 12.10 Building Positive Relationships with Children and Families K3.1 C2
- 12.11 Executive Functioning...What Does it Mean? K1.3 C1
- 12.12 Math Throughout the Day K2.14 C2

Session #13 – 1:15 PM – 2:45 PM

- 13.01 OCDEL Certification Regulations
- 13.02 A Day in the Life of a Coach K6.3 C1
- 13.03 Block Play Workshop K4.4 C3
- 13.04 Spoiling them? Exploring Relationships with Infants and Toddlers K1.4 C3
- 13.05 A View from Another's Perspective K3.3 C2
- 13.06 The Raising of America - DNA Is Not Destiny K6.10 C2
- 13.07 News Media Literacy for School Aged K2.10 C2
- 13.08 Social-Emotional Superheroes to the Rescue! K1.8 C2
- 13.09 Yoga for ECE Professionals K7.3 C2
- 13.10 Choices and Consequences: Setting Effective Limits with Young Children K1.4 C2
- 13.11 What's New with Program Observation Instruments (POI) in PA? K4.1 C1
- 13.12 Indoor Environmental Health for ECE: Introducing Eco-Healthy Child Care Program K7.8 C1
- 13.13 Making Inclusion a Reality D3.6 C2
- 13.14 Using Tutorial Videos to Improve Read-Alouds in the Home K3.10 C2

Session #13E – 1:15 PM – 4:30 PM

- 13.15E Understanding Pennsylvania's Various Child Care Funding Options for Families D3.4 C1
- 13.16E Becoming Better Together: Developing Teacher Leadership K6.9 C2
- 13.17E Defeating the Dragon of Family Substance Use Disorder: Resilience, Story & Play K1.4 C2

Session #14 – 3:00 PM – 4:30 PM

- 14.01 The Prepared Environment K2.1 C2
- 14.02 Loose Parts: Promoting STEAM Education K2.14 C2
- 14.03 Nurturing Yourself Through Play K7.3 C2
- 14.04 Shared Services in PA: A Streamlined Approach to PD, HR and Quality Improvement D8.4 C1
- 14.05 Teach Math with a Purpose K2.14 C2
- 14.06 Step Now to Step WOW: How to Make Every Day a Special Day K2.14 C2
- 14.07 SAC Supports for You K8.15 C2