

October 19-21, 2025 | Early Childhood Education Summit
Pennsylvania Child Care Association | 20 Erford Road, Suite 302 | Lemoyne, PA 17043

Since 2008, the <u>Early Childhood Education Summit</u> has provided an opportunity for educators and other professionals to share innovative strategies, research, and best practices that enhance early learning experiences. We invite passionate presenters to submit workshop proposals that engage, educate, and inspire attendees committed to the development and well-being of young children. This is an opportunity to contribute valuable insights, foster professional growth, and shape the future of early childhood education in Pennsylvania.

This year's theme is *Elevating Early Learning: Innovations for the Next Generation*. Our focus is on groundbreaking policy and program strategies that improve outcomes for children, families, and educators.

We invite workshop proposals that align with key areas of early childhood education, including but not limited to:

- Child development and learning strategies
- Fair and respectful classroom practices
- Social-emotional learning and mental health
- Family and community engagement
- Leadership and advocacy in early childhood education

The Summit bridges the gap between Pennsylvania's early learning programs by bringing together Child Care, Head Start/Early Head Start, Pre-K, Home Visitation, and Early Intervention. Past presenters have frequently commented on the richness that this diversity brings to the conversations that take place in their workshops.

Workshops should be engaging, interactive, and designed to provide attendees with practical takeaways they can implement in their daily work. Proposals are encouraged from educators, researchers, policymakers, and industry experts who bring fresh perspectives and evidence-based insights.

Workshop Proposals

- Summit will be held at the Penn Stater Hotel & Conference Center in State College, PA.
- Workshops are 90 minutes in length. You may submit multiple proposals, clearly labeled "Part 1 of 2," "Part 2 of 2," etc. in the description if your topic requires additional time. Presenters may also submit multiple proposals that are not part of a series.
- If you are interested in submitting multiple proposals (either a 2-part series or independent workshops), please contact us at info@earlychildhoodsummit.org for guidance.

- To submit a proposal, you will need to have or create a free **Whova account**. You will be prompted to sign in to **Whova** or create an account when you click on "Start proposal" below. Information needed to create an account: First Name, Last Name, Password.
- The Conference website is https://earlychildhoodsummit.org

Please add <u>danielle.olson@pacca.org</u> and <u>event-noreply@whova.io</u> and <u>info@earlychildhoodsummit.org</u> to your address book to ensure that Summit-related messages are not diverted to spam.

Deadline for submissions: May 30, 2025.

Considerations for selection:

- Proposed workshop contributes to the depth and breadth of sessions being offered
- Relevant learning objectives. The PA Professional Standards and Competencies for Early Childhood Educators (PA PSCECE) provide preferred learning objectives; they are available HERE
- · Best practices for adult learning
- Clarity, completeness, and accuracy of proposal. Please review carefully for spelling, grammar, and punctuation before submitting.

In addition:

- Accepted speakers receive free registration on the day(s) they present. There is no additional compensation.
- The Summit DOES NOT provide projectors in the break out rooms. Project can be rented from the Penn Stater.

We look forward to receiving your proposals and welcoming you as a speaker at the **Pennsylvania Early Childhood Education Summit** 2025!

☐ Social-Emotional Learning and Mental Health

For questions or inquiries, please contact us at info@earlychildhoodsummit.org.

☐ Child Development and Learning in Context

ш	Family-Teacher Partnerships and Community	ш	Leadership and Advocacy
	Connections		Health and Safety
	Child Observation, Documentation, and		Infant/Toddler
	Assessment		Preschool
	Developmentally Appropriate, Fair and		School-Age
	Respectful Teaching Practices		Adult Learners
	Knowledge, Application, & Integration of		Home-Based Providers
	Academic Content in ECE Curriculum		Home Visiting
	Professionalism as an Early Childhood		Early Intervention
	Educator		

Workshop Title
Workshop Summary (maximum 1500 characters)
3-5 Keywords that Summarize your Topic
Target Audience
Learning Objectives
Co-Speakers/Presents