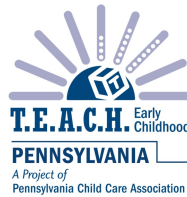



**Pennsylvania Child Care Association**

**What's New at T.E.A.C.H. for ECE Programs 2017-2018**



**T.E.A.C.H. Early Childhood PENNSYLVANIA**  
A Project of Pennsylvania Child Care Association

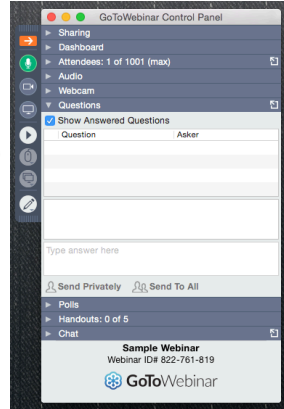



**Welcome... Please sign in**

- Sign-in by entering your first and last name into the Questions box

**SIGN-IN** →

- If you are on a tablet or phone, the questions box may appear somewhere else on the screen

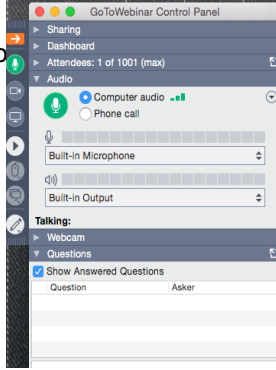



**Housekeeping Details**

- Attendees in **Listen Only** mode
- Headsets/earbuds improve audio
- Audio Issues?
- Dial in by phone to listen to the webinar

**Technical Support** Questions? →

Contact Theresa Rine at (717) 657-9000 x101 or [theresa.rine@pacca.org](mailto:theresa.rine@pacca.org)




**Our Agenda**

- Share Updates
- Discuss Logistics and Requirements
- Answer Questions
- Dispel Myths
- Identify Next Steps
- Provide Resources
- Other?





## T.E.A.C.H. Updates

- **Nationally:** Operating in 24 States & DC
- **PA Lead Agency:** Pennsylvania Child Care Association (PACCA)
- **Current Funding:** State and/or Federal
- **FY 17-18 Budget:** Almost \$2.8 million
- **Anticipated # of Slots FY 17-18:** 1,000 +/-
- **Staffing:** Counselors & T.E.A.C.H. Director



## Scholarship Types for 17-18

### T.E.A.C.H. provides a variety of scholarships:

- CDA Comprehensive (*credit bearing coursework only*)
- CDA Assessment/Application
- Associate’s Degree
- Bachelor’s Degree
- Teacher Certification Only (*level I & II*)
- **NEW!** Director’s Credential (*BA & MA level*)
- **NEW!** Student Teaching/Practicum Only

*A variety of scholarship models are available to meet applicant/employer needs. Release time & compensation vary by model; details found on scholarship applications.*



## Benefits

- Better Educated Teachers
- More Professional & Confident Teachers
- More Motivated Teachers
- Quality Standards Achieved
- Reduced Turnover
- Increased Program Marketability
- Recruitment Tool

*“T.E.A.C.H. has help to create professionals in our program, along with a sense of accomplishment among staff and credibility with parents. Staff are more frequently regarded not only as care givers but as knowledgeable educators.”*


*~ Director, Sponsoring Child Care Program*



## Scholarship Components

- Scholarship
- Education
- Compensation
- Commitment





## Scholarship Requirements

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**Recipient Agrees to:**

- Successfully complete 9-15 semester hours each scholarship year toward an approved degree or credential in Early Childhood Education,
- Pay a portion of the tuition and books each semester,
- Remain at sponsoring center (or continue to operate family child care home) for a commitment period.

**Center Agrees to:**

- Sponsor employee by contributing the percentages of costs,
- Give paid release time each week to recipient,
- Award either a stipend or raise to recipient upon successful completion of the scholarship year.

**PACCA Agrees to:**

- Provide counseling & administrative support for all partners,
- Pay a percentage of tuition and other expenses,
- Maintain accurate financial and program records to ensure the integrity of the program.



## Sponsor Contract Obligations

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**Sponsorship for One Year**


- Contracts are one year/12 months
- Employers may change model year to year
- Employers may sponsor 1 person or more

**Required Components & Projected Costs**

- Tuition (**5-10%** each semester) **NEW!**
- Paid Release Time (up to 90 hours per semester)
- Compensation (\$600 bonus or 4% raise)

**Paperwork**


- Four forms
- Monthly release time claims (Form C)
- Notification of employment status change – in writing!



## Sample Scholarship Model Ctr

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Center Model	T.E.A.C.H.	Recipient	Center
<b>Tuition</b>	80%	10%	10%
<b>Books</b>	75%	25%	
<b>Travel</b>	\$125		
<b>Release Time</b>	50 - 75%		25-50%
<b>Compensation*</b> <i>Dependent upon model selected</i>	\$0  OR \$300 stipend		4% raise or \$600 bonus  OR \$300 stipend
<b>Commitment</b>		One additional year of employment	



## T.E.A.C.H. Release Time

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**What is it?**


- Paid time off for students to juggle college, life, work & family
- Used to attend class, study or handle personal needs
- PACCA provides reimbursement for hours provided
- Many directors indicate it's difficult to provide, **BUT** most directors indicate it's essential to the recipient's success

**How do I manage it?**

- Develop internal approval process for release time hours
- Balance day-time classes with evening and weekend classes
- Provide time during normally scheduled work hours
- Schedule release time hours weekly or in larger blocks

**What am I required to do?**

- Provide some hours each semester
- Ensure adequate staff coverage
- Release time hours are not considered hours worked
- Claim hours monthly or end of semester




## Who is eligible to participate?

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**Any child care professional that is...**


- **NEW!** currently employed at a DHS certified child care program, **Head Start or PreK Counts Program** that participates in Keystone STARS
- working approximately 25 – 30 hours or more per week (on average),
- earning less than \$19 per hour (\$25 for Directors),
- interested in pursuing a T.E.A.C.H. approved degree or credential in ECE or equivalent,
- committed to remaining in the Early Childhood Education field.



## Additional Eligibility Info

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- BA applicants must have already earned an Associate’s degree in ECE or have at least 55 transferable credits toward a Bachelor’s degree in ECE, be eligible for admission as an in state student and have worked in child care in PA for at least one year.
- Scholarship awards are dependent upon funding availability of funds and priority of funders
- Other eligibility criteria may apply and are subject to change without notice.



## Higher Education Institutions

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- **NEW** Higher Ed Partners
  - **Drexel University:** on-line Bachelor’s degree in ECE with Teacher Certification and on-line Graduate Coursework for Level II Certification,
  - **Neumann University:** CDA Credential, Bachelor’s degree, Director’s Credential and Teacher Certification
  - **Saint Francis University:** on-line Associate’s degree in ECE and on-line Bachelor’s degree in ECE (certification and non-certification options available),
  - **University of Penn/Penn Literacy Network:** credit bearing CDA curriculum and some ECE courses eligible for transfer to degree programs at other higher education institutions,
  - **Wilkes University:** Bachelor’s degree in ECE with Teacher Certification
- List of partnering higher education institutions & current status on PACCA’s website at [www.pacca.org](http://www.pacca.org)
- PACCA website also includes higher ed directory of college/university profiles




## T.E.A.C.H. Application Process

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**Apply Today!**

- Scholarship funding is available for current & upcoming semesters
- Complete and submit T.E.A.C.H. application to PACCA
- Applicants will receive an e-mail confirmation upon PACCA’s receipt of the application
- If eligible, applicant will be contacted by a Counselor for phone interview
- Applicants & employers will be notified by mail of status
- Contact a T.E.A.C.H. Counselor with any questions

**NEW!** Effective July 1, 2017, all applicants eligible for T.E.A.C.H. must use that option. Only applicants who do not meet T.E.A.C.H. eligibility criteria will be considered for Rising STARS Tuition Assistance.



## Recommendations


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### Applications

- Submit applications at least 6 weeks prior to when the intended semester begins
- Complete the application **entirely** (*center approval & participation agreement required*)
- Include income verification & other required documentation
- Designate if applicant is already enrolled in courses and/or a degree program
- Respond to Counselor contacts ASAP

### For More Information

- Visit PACCA's website at [www.pacca.org](http://www.pacca.org)
- Contact a Scholarship Counselor with questions



## Making the Case

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### Present the Whole Package



- Benefits
- Investments
- Cost Savings

### Share T.E.A.C.H. Outcomes (FY 2013-2014)

- 13 credits completed annually
- 9% increase in earnings
- <3% turnover

### Cost it Out \$\$\$

- Calculate projected costs
- Identify sources of funds
- Highlight savings in staff turnover costs

## Getting Started

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### Identifying Applicants - Considerations


- Number that budget will allow
- Length of employment, position & staff ed requirements
- Timeline for staff person to complete degree/credential

### Selecting a Model

- Identify where most financial support is needed
- Consider other employer or union policies

### Completing Applications


- Download applications with brochures
- Develop internal eligibility process & timeline
- Be sure center agreement page is complete



## Next Steps for T.E.A.C.H.

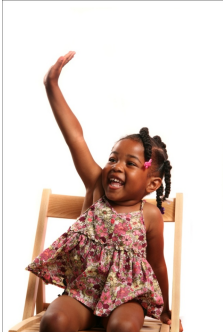
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- Collect feedback from providers and professionals regarding needs and challenges
- Review and revise current models; identify unmet needs & develop additional models
- Continue outreach to providers and staff to clarify requirements, costs and commitments
- Develop & disseminate additional T.E.A.C.H. resources to providers & staff
  - T.E.A.C.H. Fact Sheets
  - T.E.A.C.H. Ambassador Program
  - T.E.A.C.H. Training/Session – Highlight Case Studies
- Update and expand higher ed directory

 **How Can We Help?**

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- Questions
- Concerns
- Comments
- Suggestions
- Opportunities



 **Contact Us....**

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**Contact a T.E.A.C.H. Counselor by phone or e-mail.**  
Phone: (717) 657-9000  
Website: [https://www.pacca.org/contact\\_teach.php](https://www.pacca.org/contact_teach.php)

**Nikki Burchett** – [nikki.burchett@pacca.org](mailto:nikki.burchett@pacca.org)  
**Jen Engle** – [jen.engle@pacca.org](mailto:jen.engle@pacca.org)  
**Teresa Hanna** – [teresa.hanna@pacca.org](mailto:teresa.hanna@pacca.org)  
**Laurie Litz, T.E.A.C.H. Director** - [laurie.litz@pacca.org](mailto:laurie.litz@pacca.org)

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